

ADOLESCENT CO- OCCURRING DISORDERS

TRAINING of TRAINERS

Holiday Inn, Grantville
November 19-20, 2008

Training Goal:

- Develop a cadre of trained professionals (educators, clinicians, other professionals) that can "transfer/train" the larger workforce across the state; thus, alleviating the barrier of access to adolescent co-occurring training resources

Purpose

- assist those who provide training to clinicians working specifically with the adolescent population
- integrating assessment and treatment approaches
- the transfer of evidence-based and promising practices that support integrated treatment interventions

Brief Overview of Co-Occurring Disorders

- Case examples and interpretations
- Growing evidence of links and impact on course of illness
 - Impact that substance abuse has on course of treatment for mental illness
 - Substance abuse treatment for clients with co-occurring mental illness and substance abuse disorders can be beneficial for clients with serious mental illness
- General statistics and trends among adolescent population
 - National Treatment Improvement Evaluation Study (NTIES)
 - Decreased suicide attempts year following substance abuse treatment

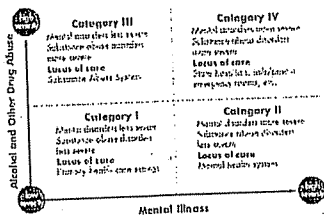
Best Practices vs. Promising Practices Evidence Based Practices

- Treatment approaches
 - Historical
 - Sequential-treat one disorder than the other
 - Parallel-treated at same time by different professionals
 - Integrated treatment
 - Treatment interventions are combined w/i context of primary treatment relationship or service setting.
 - Treat the Whole person-combining interventions to address and treat both MH and SA related problems

Level of Care Quadrants

SAHUSA A Treatment Improvement Protocol-TIP 42

Figure 2-1
Level of Care Quadrants



Additional Module Highlights(cont'd.)

- Assessment
 - Describe domains, strategies and tools for assessment
 - Discuss value and application of assessment
- Recommendations form Evidence Based Approaches
 - Effective treatment program characteristics
 - Evidence based interventions
 - Characteristics of Evidence Based Practices
- Cross System Collaboration
 - Clinical and Program barriers
 - Obstacles for clients accessing services
 - Local strategies across the country

Teach Back (Groups)

- Each module broken down and "taught" to larger group
- Illustrate understanding of module content
- Demonstrate ability of each group member to apply various training methods and techniques based on content and audience.

Areas for Curriculum Revision

- Current research on Adolescent Brain Development ⁽²⁰⁰⁴⁾
- GLTQB considerations
- Cultural Competency
- Family Involvement

Department of Health and Department of Public Welfare
Pennsylvania Certified Trainers
Adolescent Co-occurring Curriculum

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