

2010 PCCYFS ANNUAL SPRING CONFERENCE REGISTRATION

Please submit one form per registrant – please print clearly or type information

Registrant

Name (*first name will appear on nametag*): _____

Organization: _____ PCCYFS Member: ___ Yes ___ No

Title: _____ E-mail Address: _____

Address: _____

City/State/Zip: _____

Telephone: (____) _____ Ext: _____ Fax: (____) _____

Workshop Registration – Please indicate your workshop selections

Wednesday, April 7

10:30 – 12:00 Session 1 – Concurrent Workshops

- W-1** Marketing Strategies to Enhance Service Provision
- W-2** Teenagers and Power
- W-3** Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)
- W-4** Academic and Career / Technical Training of Placed Delinquent Youth
- W-5** All Kids Need Healthy Touch

1:00-2:30 Session 2 – Concurrent Workshops

- W-6** Leadership and Emotional Intelligence, Part 1
- W-7** Overview of the Safety Assessment and Management Process, Part 1
- W-8** The Sanctuary Model of Trauma-Informed Care and Its Impact on the Outcomes of a Residential Institution for Delinquent Youth, Part 1
- W-9** It's All about Work Experience for Kids and Jobs for Families
- W-10** Principles of Conducting an Ethical Audit, Part 1

3:15 – 4:45 Session 3 – Concurrent Workshops

- W-11** Leadership and Emotional Intelligence, Part 2
- W-12** Overview of the Safety Assessment and Management Process, Part 2
- W-13** The Sanctuary Model of Trauma-Informed Care and Its Impact on the Outcomes of a Residential Institution for Delinquent Youth, Part 2
- W-14** Truancy: Discovery and Elimination
- W-15** Principles of Conducting an Ethical Audit, Part 2

Thursday, April 8

8:45 – 10:15 Session 1 – Concurrent Workshops

- T-1** Creating the Conditions of Accountability from the Top Down, Part 1
- T-2** Using the Strength-Based Solution-Focused Model
- T-3** The Transition to Adulthood: Clinical Considerations and Resources for Those on the Autism Spectrum
- T-4** Agents of Change: How Leaders Can Inspire Cultural Competence, Part 1
- T-5** Using the 3-5-7 Model in Family Group Conferencing, Part 1

10:45 – 12:15 Session 2 – Concurrent Workshops

- T-6** Creating the Conditions of Accountability from the Top Down, Part 2
- T-7** SWAN: Making It Work for You
- T-8** Working with Youth with Co-Occurring Disorders
- T-9** Agents of Change: How Leaders Can Inspire Cultural Competence, Part 2
- T-10** Using the 3-5-7 Model in Family Group Conferencing, Part 2

